

KWL Chart

THE PRINTABLE SHELF

Start with what you know and wonder; finish with what you learned.

NAME

TOPIC

DATE _____

K What I KNOW

W What I WANT to know

What I LEARNED

Story Map

THE PRINTABLE SHELF

Plan the people, place, problem, and story arc before drafting.

WHO IS IN THE STORY?

WHERE AND WHEN?

WHAT GOES WRONG?

BEGINNING — SET THINGS IN MOTION

MIDDLE — ATTEMPTS, OBSTACLES, CHANGES

END — RESOLUTION AND WHAT CHANGES

Main Idea & Details

THE PRINTABLE SHELF

Separate the central point from the evidence that supports it.

TOPIC / TEXT

MAIN IDEA — ONE COMPLETE SENTENCE

SUPPORTING DETAIL 1

SUPPORTING DETAIL 2

SUPPORTING DETAIL 3

SUMMARY — MAIN IDEA + STRONGEST DETAILS

Sequence of Events

Put events in order, then explain what changed across the sequence.

TEXT / PROCESS		NAME / DATE	
FIRST	↓	EVENT / STEP	
NEXT	↓	EVENT / STEP	
THEN	↓	EVENT / STEP	
AFTER THAT	↓	EVENT / STEP	
FINALLY	↓	EVENT / STEP	
WHAT CHANGED FROM BEGINNING TO END?			

Cause & Effect

Connect why something happened with what happened as a result.

NAME / SOURCE		TOPIC / EVENT	
FOCUS EVENT OR RELATIONSHIP			
CAUSE 1	→	EFFECT 1	
CAUSE 2	→	EFFECT 2	
CAUSE 3	→	EFFECT 3	

Venn Diagram

Put differences on the outside and shared traits in the overlap.

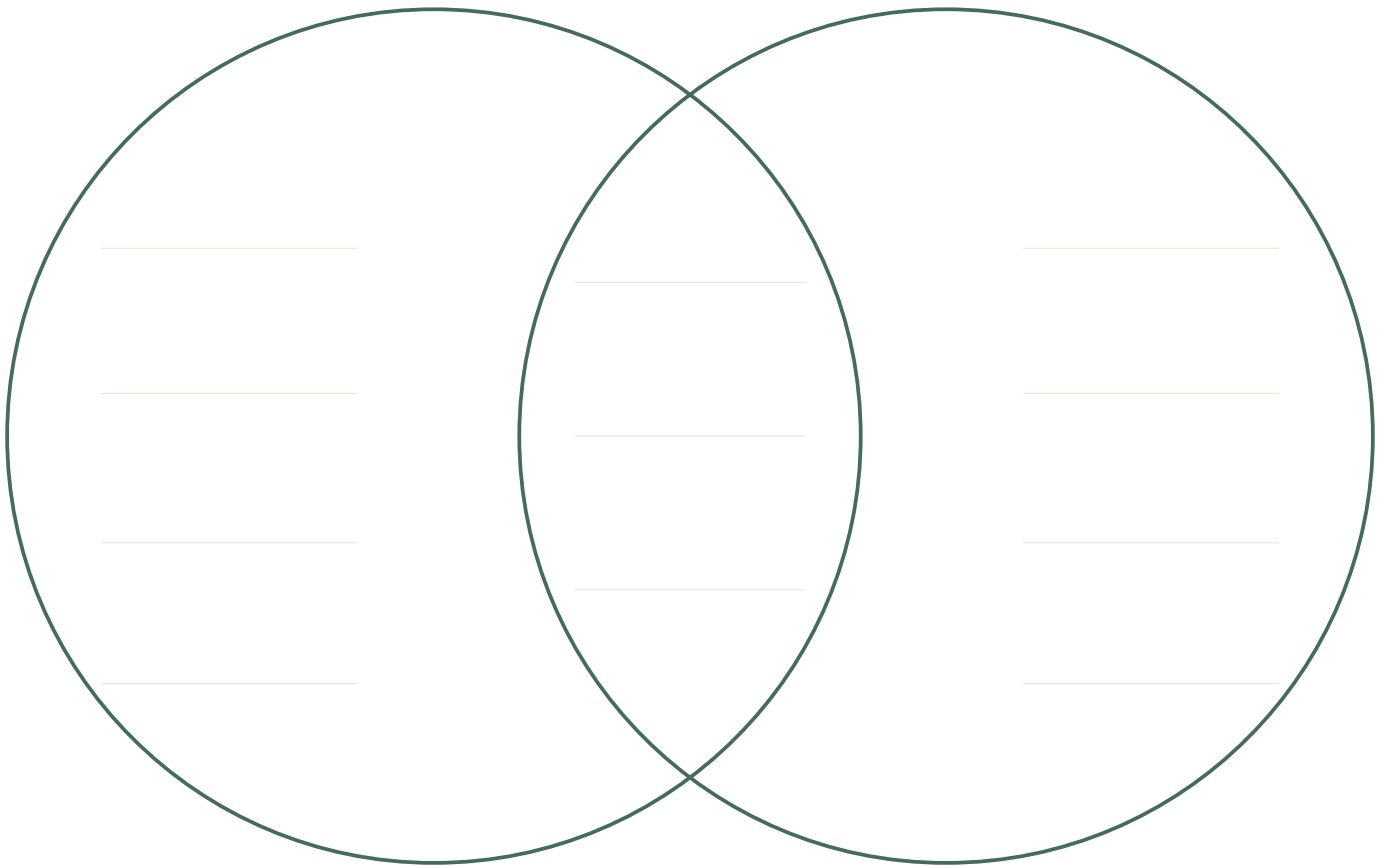
TOPIC A

TOPIC B

ONLY TOPIC A

ONLY TOPIC B

BOTH / SHARED



Tip: compare the same feature on both sides when possible.

T-Chart Graphic Organizer

Sort, compare, or evaluate two clearly defined sides.

Name: _____

Date: _____

Frayer Model

Build word knowledge with meaning, traits, examples, and non-examples.

WORD / CONCEPT	
DEFINITION — IN YOUR OWN WORDS	CHARACTERISTICS / KEY FACTS
DEFINE THE BOUNDARIES OF THE CONCEPT	
EXAMPLES	NON-EXAMPLES

5 W's Graphic Organizer

Capture the essential facts without turning the page into a copied summary.

Name: _____

Date: _____

WHO?

WHAT?

WHEN?

WHERE?

WHY?

Fact & Opinion Graphic Organizer

Classify claims, notice judgment, and separate classification from verification.

Name: _____

Date: _____

Four-Square Writing Organizer

Plan one controlling idea, three supports, and a closing sentence.

TOPIC / PROMPT	NAME / DATE
OPENING / TOPIC SENTENCE	SUPPORT 1 — REASON, FACT, OR DETAIL
SUPPORT 2 — REASON, FACT, OR DETAIL	SUPPORT 3 — REASON, FACT, OR DETAIL
CLOSING / SUMMARY SENTENCE	

Cornell Notes

Use cues to turn class notes into a quick self-test.

SUBJECT	TOPIC	DATE	SOURCE / LESSON
CUE QUESTIONS / KEY WORDS	NOTES		
	SUMMARY — WRITE FROM MEMORY		