

Grades 3–5 Reading Response Graphic Organizer Pack

10 organizers + quick chooser

WHAT IS INSIDE

Cover + quick chooser + 10 printable organizers

Print the whole pack or use your PDF reader's page-range control.

Included organizers

Story Map

Narrative elements and important events

Main Idea & Details

Central idea and key details

Compare & Contrast

Important similarities and differences

Sequence of Events

Order events, steps, or stages

Cause & Effect

Why something happened and what followed

Inference

Combine text clues with relevant knowledge

Theme

Move from topic to a complete theme statement

Context Clues

Infer word meaning from surrounding text

Author's Purpose

Infer purpose from audience and author choices

Reading Prediction

Make, justify, and revise a prediction

Quick chooser

Choose the organizer by the thinking job, not by which page looks familiar. Print only the page you need.

01	Story Map	Narrative elements and important events
02	Main Idea & Details	Central idea and key details
03	Compare & Contrast	Important similarities and differences
04	Sequence of Events	Order events, steps, or stages
05	Cause & Effect	Why something happened and what followed
06	Inference	Combine text clues with relevant knowledge
07	Theme	Move from topic to a complete theme statement
08	Context Clues	Infer word meaning from surrounding text
09	Author's Purpose	Infer purpose from audience and author choices
10	Reading Prediction	Make, justify, and revise a prediction

Story Map

Plan the people, place, problem, and story arc before drafting.

WHO IS IN THE STORY?

WHERE AND WHEN?

WHAT GOES WRONG?

BEGINNING — SET THINGS IN MOTION

MIDDLE — ATTEMPTS, OBSTACLES, CHANGES

END — RESOLUTION AND WHAT CHANGES

Main Idea & Details

THE PRINTABLE SHELF

Separate the central point from the evidence that supports it.

TOPIC / TEXT

MAIN IDEA — ONE COMPLETE SENTENCE

SUPPORTING DETAIL 1

SUPPORTING DETAIL 2

SUPPORTING DETAIL 3

SUMMARY — MAIN IDEA + STRONGEST DETAILS

Compare & Contrast

Capture similarities, differences, and the conclusion that matters.

TOPIC A	TOPIC B
ONLY A	ONLY B
BOTH / SIMILARITIES	
CONCLUSION — THE MOST IMPORTANT COMPARISON	

Sequence of Events

Put events in order, then explain what changed across the sequence.

TEXT / PROCESS		NAME / DATE	
FIRST	EVENT / STEP		
↓	NEXT	EVENT / STEP	
↓	THEN	EVENT / STEP	
↓	AFTER THAT	EVENT / STEP	
↓	FINALLY	EVENT / STEP	
WHAT CHANGED FROM BEGINNING TO END?			

Cause & Effect

Connect why something happened with what happened as a result.

NAME / SOURCE		TOPIC / EVENT	
FOCUS EVENT OR RELATIONSHIP			
CAUSE 1	→	EFFECT 1	
CAUSE 2	→	EFFECT 2	
CAUSE 3	→	EFFECT 3	

Inference Graphic Organizer

Combine text evidence with relevant background knowledge, then explain the inference you can support.

Name: _____

Date: _____

QUESTION / FOCUS

WHAT THE TEXT SAYS

PAIR 1: keep the background knowledge relevant to the evidence above.

WHAT I ALREADY KNOW

WHAT THE TEXT SAYS

WHAT I ALREADY KNOW

MY INFERENCE

WHY IT FITS: My inference is supported because _____

Theme Graphic Organizer

Move from repeated story details to a defensible theme statement supported by evidence.

Name: _____

Date: _____

STORY / TEXT

IMPORTANT DETAIL 1

IMPORTANT DETAIL 2

IMPORTANT DETAIL 3

IMPORTANT DETAIL 4

WHAT DO THESE DETAILS SUGGEST?

THEME STATEMENT

Write a message about life or people—not a one-word topic.

EVIDENCE CHECK

Which two details best support the theme, and how do they connect?

Context Clues Graphic Organizer

Use the sentence and surrounding clues to predict a word meaning, then test whether the meaning fits.

Name: _____

Date: _____

UNKNOWN WORD

SENTENCE + SURROUNDING CONTEXT

CLUE 1

definition / restatement

CLUE 2

example / contrast

CLUE 3

word part / logic

MY PREDICTED MEANING

SUBSTITUTE & TEST

Put your meaning into the sentence. Does the sentence still make sense?

CONFIRM / REVISE

Use a dictionary or teacher help if the context is not strong enough.

Author's Purpose Graphic Organizer

Use the text, audience, choices, and evidence to explain what the author is trying to accomplish.

Name: _____

Date: _____

TEXT / TITLE

AUDIENCE

TOPIC / ISSUE

WHAT IS THE AUTHOR TRYING TO DO?

AUTHOR CHOICE / TECHNIQUE

TEXT EVIDENCE

HOW IT SERVES THE PURPOSE

PURPOSE STATEMENT

Reading Prediction Graphic Organizer

Make a prediction from evidence and background knowledge, then return to it and update your thinking.

Name: _____

Date: _____

TEXT / CHAPTER

TEXT CLUES

WHAT I KNOW

MY PREDICTION

WHY I THINK THIS

CHECK AFTER READING

Confirmed

Partly confirmed

☐ Not confirmed / changed

UPDATE MY THINKING